



Institute of
Rehabilitation
Education *and*
Training

Life Care Planning Pre-Certification Certificate Program Syllabus

COURSE CONTACT

Institute of Rehabilitation Education and Training

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REQUIRED COURSE MATERIALS

[Life Care Planning and Case Management Handbook, 4th Ed. CRC Press, 2018.](#)
[ISBN-13: 978-1498731102](#)

[Pediatric Life Care Planning, 2nd.ed. ISBN 978-1-439-803-585.](#)

Please note that these textbooks must be purchased separately and are not provided by IRET. Click on the name of the textbook above and you will be taken to the textbook purchasing page through Amazon.

PURPOSE AND OUTCOME

Overview

The Institute of Rehabilitation Education and Training Life Care Planning Pre-certification program is designed to prepare those who are seeking to become Certified Life Care Planners (CLCP) or Canadian Certified Life Care Planners (CLCP) with the knowledge necessary to successfully pass the certification exam offered by the International Commission on Health Care Certification. For specific information on the CLCP or the CCLCP credential please visit: <http://ichcc.org>

Topics addressed in the pre-certification curriculum include:

- Professional Orientation to Life Care Planning
- Spinal Cord Injury: Adult and Pediatric
- Brain Injury: Adult and Pediatric
- Amputations: Adult and Pediatric
- Multiple Physical and Psychological Disabilities

- Standards, Case Management, Ethics, and Expert
- Testimony in Life Care Planning

Instructional Methods

In order to complete the pre-certification program, participants are required to complete five on-line courses and attend one short residual institute. The on-line courses have an open enrollment period so participants may enroll at any time and are allowed up to three months to complete each course.

Online courses utilize audio and video lectures, electronic slideshows, chat room interaction with faculty, online guest lectures, web site field trips, exercises, and other techniques designed to support mastery of the material.

The on-site residential institute will provide participants with a chance to experience the consultation and testimony process as well as an opportunity to work through several exercises in ethical decision making. In this practical setting, students perform a series of applied exercises that allow them to bring together and utilize all of the theoretical knowledge and skills learned during the online experience. Participants receive training in testimony and participate in a mock testimony experience to affirm the student's eventual role as an expert. The on-site program also grants students the opportunity to socially network and interact directly with some of the most experienced and well known life care planners in the field.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

LCP 1: (Online) Professional Orientation to Life Care Planning - \$600

This course provides an overview of the life care planning process from initial patient referral to completion of the full report and life care plan with all the appropriate foundation and support. The course takes students through the steps of data development, analysis of medical and health-related professional records, research and review of clinical practice guidelines and relevant research literature and linking this information to recommendations in the plan.

LCP 2: (Online) Medical and Psychosocial Aspects of Life Care Planning with Spinal Cord Injury - \$600

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of spinal cord injuries. The primary focus is on the long-term consequences of paraplegia and tetraplegia as well as the combined effects of age and disability requiring phase changes in the life care planning process. Information on the care of ventilator-dependent spinal cord patients is included and the

differences between providing care plans for the adult versus pediatric patient is outlined.

LCP 3: (Online) Medical and Psychosocial Aspects of Life Care Planning with Brain Injury - \$600

This course has a focus on the medical and psychological consequences of brain injuries and cerebral vascular accidents (CVA/stroke), including family, community, and vocational variables, with considerations for both Adult and the Pediatric cases. The course will be split between traumatic onset brain injury adult and pediatric and birth onset brain injury such a cerebral palsy. Because the nature of the etiology significantly impacts the nature of the outcome with respect to cognitive, psychological, social, behavioral and motoric deficits, the life care planning needs and recommendations are adjusted in each instance.

LCP 4: (Online) Medical and Psychosocial Aspects of Life Care Planning with Amputations - \$600

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of amputation. The primary focus is on the long-term consequences of the various types of amputation and the combined effects of age and disability requiring phase changes in the life care planning process. The impact of multiple amputation and the unique approaches made necessary by infant onset of amputation are also covered. Pediatric versus adult amputation and the differences in prosthetic considerations are also covered.

LCP 5: (Online) Medical and Psychosocial Aspects of Life Care Planning with Multiple Disabilities - \$600

This course identifies the basic medical and psychological consequences of multiple disabilities. This information will lay the groundwork necessary to allow the trained professional to develop the foundations necessary for effective life care planning to use either in case management or consultation. The fundamental resources necessary to conduct effective research into data, clinical practice guidelines and relevant literature for each of these disabilities is provided.

LCP 6: Day 1 - Forensic Aspects of Life Care Planning Part I Day 2 - Forensic Aspects of Life Care Planning Part II - \$750

This course is comprised of two components. The first component is an on-line assignment (approximately 4 hours of pre-work) which is to be completed prior to attending the on-site. The second component is the on-site training and the second component is an on-site training which will cover developing an actual Life Care Plan and the Forensic Aspects of Life Care Planning including depositions and testimony. On the first day of training participants will receive presentations from experts in the field and the training will cover fatal errors made when creating the life care plan.

During the on-site training participants will learn how to review and critique Life Care Plans generated from the opposing side in a litigated, personal injury case.

FOR TECHNICAL SUPPORT, CONTACT THE IRET HELP DESK AT:

Email: iretprograms@gmail.com

Phone: (352) 494-3992

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Academic Integrity

Students are expected to act in accordance with the Institute of Rehabilitation Education and Training policy on academic integrity. As a student at the Institute, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the IRET community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the IRET academic community, and on all work submitted at the Institute of Rehabilitation Education and Training.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are made available after completion of the each course.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, please send an email to iretprograms@gmail.com. IRET will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations.

Please make sure you provide this letter to me by the end of the second week after registering for the course. IRET is committed to providing reasonable accommodations to assist students in their coursework.