



Institute of
Rehabilitation
Education *and*
Training

Life Care Planning Pre-Certification Certificate Program Syllabus

COURSE CONTACT

Institute of Rehabilitation Education and Training
14260 West Newberry Road #239, Newberry, FL 32669
Phone: (352) 494-3992 or (352) 256-8100
E-Mail: iretprograms@gmail.com
Web: www.iretprograms.com

REQUIRED COURSE MATERIALS

[Life Care Planning and Case Management Handbook, 4th Ed. CRC Press, 2018.](#)
[ISBN-13: 978-1498731102](#)

[Pediatric Life Care Planning, 2nd.ed. ISBN 978-1-439-803-585.](#)

Please note that these textbooks must be purchased separately and are not provided by IRET. Click on the name of the textbook above and you will be taken to the textbook purchasing page through Amazon.

PURPOSE AND OUTCOME

Overview

The Institute of Rehabilitation Education and Training Life Care Planning Pre-certification program is designed to prepare those who are seeking to become Certified Life Care Planners (CLCP) or Canadian Certified Life Care Planners (CCLCP) with the knowledge necessary to successfully pass the certification exam offered by the International Commission on Health Care Certification (ICHCC). For specific information on the CLCP or the CCLCP credential please visit: <http://ichcc.org>

Topics addressed in the pre-certification curriculum include:

- Professional Orientation to Life Care Planning
- Spinal Cord Injury: Adult and Pediatric
- Brain Injury: Adult and Pediatric
- Amputations: Adult and Pediatric
- Multiple Physical and Psychological Disabilities

- Standards, Case Management, Ethics, and Expert
- Testimony in Life Care Planning

Instructional Methods

To complete the pre-certification program, participants are required to complete five online courses, attend a live virtual training, and successfully pass a life care plan work sample peer review. The online courses have an open enrollment period, students may enroll any time and have up to three months to complete each module (please contact IRET if more time is needed).

Online courses utilize audio and video lectures, web site field trips, assigned readings, exercises, assessments, and other techniques designed to support mastery of the material.

The live virtual training will provide participants with a chance to experience the consultation and testimony process as well as an opportunity to work through several exercises in ethical decision making. In this practical setting, students perform a series of applied exercises that allow them to bring together and utilize all the theoretical knowledge and skills learned during the online experience. Enrollees participate in mock testimony experience to affirm the student's eventual role as an expert. The live virtual program also grants students the opportunity to socially network and interact directly with some of the most experienced and well-known life care planners and attorneys in the field.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

LCP 1: (Online) Professional Orientation to Life Care Planning - \$600

This course provides an overview of the life care planning process from initial patient referral to completion of the full report and life care plan with all the appropriate foundation and support. The course takes students through the steps of data development, analysis of medical and health-related professional records, research and review of clinical practice guidelines and relevant research literature and linking this information to recommendations in the plan.

LCP 2: (Online) Medical and Psychosocial Aspects of Life Care Planning with Spinal Cord Injury - \$600

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of spinal cord injuries. The primary focus is on the long-term consequences of paraplegia and tetraplegia as well as the combined effects of age and disability requiring phase changes in the life care planning process. Information on the care of ventilator-dependent spinal cord patients is included and the

differences between providing care plans for the adult versus pediatric patient is outlined.

LCP 3: (Online) Medical and Psychosocial Aspects of Life Care Planning with Brain Injury - \$600

This course has a focus on the medical and psychological consequences of brain injuries and cerebral vascular accidents (CVA/stroke), including family, community, and vocational variables, with considerations for both Adult and the Pediatric cases. The course will be split between traumatic onset brain injury adult and pediatric and birth onset brain injury such a cerebral palsy. Because the nature of the etiology significantly impacts the nature of the outcome with respect to cognitive, psychological, social, behavioral and motoric deficits, the life care planning needs and recommendations are adjusted in each instance.

LCP 4: (Online) Medical and Psychosocial Aspects of Life Care Planning with Amputations - \$600

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of amputation. The primary focus is on the long-term consequences of the various types of amputation and the combined effects of age and disability requiring phase changes in the life care planning process. The impact of multiple amputation and the unique approaches made necessary by infant onset of amputation are also covered. Pediatric versus adult amputation and the differences in prosthetic considerations are also covered.

LCP 5: (Online) Medical and Psychosocial Aspects of Life Care Planning with Multiple Disabilities - \$600

This course identifies the basic medical and psychological consequences of multiple disabilities. This information will lay the groundwork necessary to allow the trained professional to develop the foundations necessary for effective life care planning to use either in case management or consultation. The fundamental resources necessary to conduct effective research into data, clinical practice guidelines and relevant literature for each of these disabilities is provided.

LCP 6: (Live Virtual) Forensic Aspects of Life Care Planning - \$750

This course is comprised of two components. The first component includes pre-recorded presentations and assignments (approximately 12 hours of pre-coursework), to be completed prior to attending the live virtual training. Additionally, enrollees will develop a life care plan based on a provided case scenario (not to be confused with the required life care plan WORK SAMPLE). Please note, students must submit the life care plan no later than three weeks prior to the live virtual training date.

The second component of Module 6 will be the live virtual training. This portion includes presentations from premier expert life care planners and nationally, top-rated attorneys experienced in life care planning litigation. Students will be trained to

become a “life care planning expert witness, “and effectively defend a life care plan during mock testimony (deposition and trial).

Life Care Planning Certification Required Work Sample - \$350

After enrolling for this course, you will receive a case scenario for you to fully develop a life care plan. The case information will be sent in a separate email that you used to register with Digital Chalk. You will have approximately one month (from date of enrollment) to fully develop and cost out all recommendations. Students will submit life care plans in either a Word document or PDF format to iretprograms@gmail.com. An expert life care planner will review and provide in-depth constructive feedback for all areas of the submitted life care plan. Passing the work sample peer review process fulfills your pre-certification requirements to become a CLCP and/or CCLCP through ICHCC. Please note your work sample course registration includes one resubmission. If the student does not pass after resubmission, they will be required to re-enroll in the course (includes registration fees) and receive a new case scenario.

FOR TECHNICAL SUPPORT, CONTACT THE IRET HELP DESK AT:

Email: iretprograms@gmail.com (Preferred)

Phone: (352) 494-3992

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Academic Integrity

Students are expected to act in accordance with the Institute of Rehabilitation Education and Training policy on academic integrity. As a student at the Institute, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the IRET community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the IRET academic community, and on all work submitted at the Institute of Rehabilitation Education and Training.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are made available after completion of the each course.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, please send an email to

iretprograms@gmail.com. IRET will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week after registering for the course. IRET is committed to providing reasonable accommodations to assist students in their coursework.